





Paper/skill	PAPER 1: Listening	PAPER 2: Speaking	PAPER 3: Reading	PAPER 4: Writing
Worth	25%	25%	25%	25%
What is assessed?	<u>UNDERSTANDING AND RESPONDING TO DIFFERENT TYPES OF SPOKEN LANGUAGE.</u>	<u>COMMUNICATING AND INTERACTING EFFECTIVELY IN SPEECH FOR A VARIETY OF PURPOSES.</u>	<u>UNDERSTANDING AND RESPONDING TO DIFFERENT TYPES OF WRITTEN LANGUAGE</u>	<u>COMMUNICATING EFFECTIVELY IN WRITING FOR A VARIETY OF PURPOSES</u>
How is it assessed?	Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) 40 marks (Foundation Tier), 50 marks (Higher Tier) Each exam includes 5 minutes of preparation time before the recording is played.	7-9 minutes (Foundation Tier) + preparation time 10-12 minutes (Higher Tier) + preparation time 60 marks for each 	Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) 60 marks for each	Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60 marks at Higher Tier 
Questions	<p>SECTION A Questions in English, to be answered in English</p> <p>SECTION B Questions in French/German/Spanish, to be answered in French/German/Spanish</p> 	<p>The format is the same for both Higher and Foundation Tier, but with different stimulus materials and different timings.</p> <p>PART 1 Role play – 2 minutes (15 marks)</p> <p>PART 2 Discussion of Photo Card (15 marks) 2 minutes for Foundation 3 minutes for Higher</p> <p>PART 3 General Conversation (30 marks) 3-5 minutes for Foundation 5-7 minutes for Higher</p>	<p>SECTION A Questions in English, to be answered in English or non-verbally</p> <p>SECTION B Questions in French /German/ Spanish, to be answered in the target language or non-verbally</p> <p>SECTION C Translation from the target language into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)</p> 	<p><i>Foundation tier</i> QUESTION 1 (8 marks) Four sentences in response to a photo QUESTION 2 (16 marks) Short passage QUESTION 3 (10 marks) Translation from English into target language (minimum 35 words) QUESTION 4 (16 marks) Structured writing task (approximately 90 words) – a choice from two questions</p> <p><i>Higher Tier</i> QUESTION 1 (16 marks) Structured writing task (approximately 90 words) – a choice from two questions QUESTION 2 (32 marks) Open-ended writing task (approximately 150 words) – there is a choice from two questions QUESTION 3 (12 marks) Translation from English into the target language (minimum 50 words)</p>

There is a **Foundation Tier** (grades 1–5) and a **Higher Tier** (grades 4–9). Students **must** take all four question papers at the **same tier**.



GCSE MFL specification



CONTENT

The course covers three distinct themes. These themes apply to all four question papers.

Learners are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where Spanish/German/French is spoken.

CONTENT of the course

Theme 1: Identity and culture

Me, my family and friends – *marriage and relationships*

Technology in everyday life – *social media/mobile technology*

Free-time activities – *music, cinema and TV, food/eating out/ sport*

Customs and festivals

Theme 2: Local, national, international and global areas of interest

Home, town, neighbourhood and region

Social issues – *charity/voluntary work, healthy and unhealthy living*

Global issues – *the environment, poverty, homelessness*

Travel and tourism

Theme 3: Current and future

My studies

Life at school/college

Education post-16

Jobs, career choices and ambitions

TIPS FOR SUCCESS

Learn the vocabulary

1. Use www.memrise.com or www.duolingo.com regularly
2. Keep your vocab lists up to date
3. Use the quizlet sets in your class group

Develop your skills

1. Use the independent learning links in the virtual classroom
2. Join the "MFL clips and audio" group on Facebook to listen to native speakers on a wide variety of topics
3. Listen to French /German/ Spanish radio, music, films
4. Work through the Unit revision and grammar guides to focus on areas you find hardest

Stay organised

Keep your folder neat and tidy, as you will need to revise from these in Year 11.

