

## PUPIL PREMIUM IMPACT STATEMENT 2017

Uppingham Community College is an oversubscribed secondary college in a rural area. The College prides itself on providing excellent academic and enrichment opportunities, supported by a strong pastoral ethos and community spirit which encourages its students to play a full and active role in modern society.

All students have access to broad and balanced curriculum regardless of ethnicity, class, gender, physical ability and religious beliefs and academic aptitude. The College promotes positive mental well-being, self-esteem, responsibility and tolerance.

All students are valued and challenged to achieve their potential in all areas, whatever their starting point.

The Pupil Premium category was introduced by the Government in April 2011 to support the progress of particular groups of students. Additional funding is made available to school and is allocated to children of statutory school age who are eligible under the following criteria:

- children whose parents are currently serving in the armed forces or have served in the last 5 years
- children who have been looked after continuously for more than six months
- Low-income families who are known to be eligible for free school meals (FSM). From 2012-2013 this has also included students who have been eligible for FSM in the last six years (known as the Ever 6 FSM measure).

Schools are eligible to spend the Pupil Premium as they see fit in order to 'narrow the gap' in the children's educational attainments and enhance their life chances. However, schools are held accountable for how they use the additional funding to support the students. Schools must also demonstrate that they are monitoring the impact of their selected approaches to improve provision to student entitled to the Pupil Premium.

### **2015/16**

In 2015/16 the College received Pupil Premium funding of £98,160 for the academic year. At Uppingham Community College, we are continuing to develop our strategies and resources used to support our students who are eligible for pupil premium. These strategies include:

- one to one mentoring,
- small group and 1:1 specialist English and Maths tuition
- specialist support through our Inclusion Department

- appropriate vocational provision
- parent and family support through our Student Support Co-ordinator
- financial support for Enrichment opportunities
- financial support for 'hardship' issues
- Additional careers advice.

A more exhaustive list can be found in the document Pupil Premium funding report.

#### IMPACT OF PUPIL PREMIUM FUNDING 2015/16

2015/16 Pupil Premium Cohort: There were **116** students.

YEAR 7	7	8	9	10	11
PUPIL PREMIUM NUMBERS	24	23	24	24	21

#### ATTENDANCE OUTCOMES RAISEONLINE

##### 2015

School level absence 2015	% of sessions missed due to Overall Absence		
	UCC	National average for secondary schools	Gap
All Pupils	4.4	5.2	0.8
PP( FSM only)	6.8	7.5	0.7

##### 2016

School level absence 2016	% of sessions missed due to Overall Absence		
	UCC	National average for secondary schools	Gap
All Pupils	3.7	5.0	1.3
PP( FSM only)	5.7	7.2	1.5

From this data we can see that Pupil premium (FSM only) absence has improved since 2015 and continues to be below the national average.

A senior member of staff and the Year Intervention Managers closely monitored those in that category with significant attendance issues.

#### The following strategies remain in place including:

- First day contact
- 3<sup>rd</sup> day welfare calls

- 5 day plus – request for medical information
- Attendance letters
- Individual parental meeting
- Liaison with medical professionals
- Team around the family meetings
- Referrals to outside agencies including social care.
- Group work on barriers to learning through the youth services
- Parental meetings with Social Inclusion Development Officer.
- Bespoke timetables.
- Alternative provision

### **STUDENT DESTINATIONS**

Of the 21 pupil premium students leaving Year 11 in 2016 19 went on to full time education and 2 gained apprenticeships.

### **ATTAINMENT AND PROGRESS**

Examination outcomes for Summer 2016 have shown significant improvement from 2015. These improvements were seen across both English and maths and have shown that the gap between the performance of PP Students and the remaining cohort has narrowed considerably, resulting in gaps that were much smaller than the national average. These numbers are demonstrated within the tables below.

<b>Progress 8</b>	<b>All</b>	<b>Pupil Premium</b>	<b>FSM</b>	<b>Gap</b>
<b>2015</b>	+0.02	-0.51	-0.60	-0.62
<b>2016</b>	+0.13	+0.08	+0.20	+0.07

**2016/17**

<b>YEAR 7</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>PUPIL PREMIUM NUMBERS</b>	41	23	14	25	23

In 2016/17 the Academy will receive approximately £83,000 for the academic year. To ensure we continue to monitor how funds are allocated and the impact this has on students, a full breakdown of identified projects is shown within the table below. This supports our aim to utilise all resources available and direct them to priority areas identified for our students as we look to further narrow the gap between the PP students and remaining cohort.

1. Academic Mentoring and Feedback
2. Lunchtime Intervention Groups
3. Reduction of class sizes in English and Maths
4. Learning aids
5. Key Stage 4 Study Plus Sessions
6. Diagnostic screeners
7. KS4 Literacy and Numeracy Support
8. Inclusion Team Support
9. Attendance Monitoring
10. Data Tracking
11. Parental Engagement
12. Enrichment Activities
13. Uniform
14. Trips
15. Homework Support
16. Careers Advice
17. Music Tuition
18. Year Intervention Managers
19. Specialist subject 1:1 teaching

